

**Initial Teacher Education Lesson Feedback Record**

***Part A To be completed by the Student Teacher before the lesson:***

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| **Documents to be provided in advance of the lesson by the Student Teacher:** | | | | |
| Lesson plan (to be annotated on by observer) |  |  | Resources (as appropriate) |  |
| Information on pupil groups (SEND; EAL; able; FSM/PP) |  |  | Seating plan (as appropriate) |  |
|  |  |  | Annotated version of previous lesson plan and evaluation (as appropriate) |  |
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| **Name** |  | **School** |  |
| **Subject area** |  | **Date of feedback** |  |
| **Time of lesson** |  | **Sequence of lesson** |  |
| **Observer** |  | **Key stage/ Year group** |  |
| **Teaching space** |  | **Number of pupils** |  |

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| **Teachers’ Standards foci** *(the number to be determined by the individual Student Teacher’s learning needs)* | | | |
| **Targets from Weekly Professional Learning Meeting** | | **Targets specific to this lesson** | |
| TS |  | TS |  | |
| TS |  | TS |  | |
| TS |  | TS |  | |
| TS |  | TS |  | |

***Part B To be completed by the observer after the lesson:***

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| **Comment from observing teacher on how lesson planning has responded to the assessment of pupils’ prior learning on the back page of the last lesson plan.** |
| *Please expand box as necessary* |

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| **Summary comments on pupil progress and achievement in relation to the intended learning for this lesson and the contribution of teaching to this.** |
| *Please expand box as necessary* |

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| **Strengths *(Please use the Teachers’ Standards foci identified above to help with the identification of strengths in the lesson. Please note any additional strengths identified in the lesson, as appropriate)*** | |
| **Teachers’ Standards Reference** | **Strengths** |
| *Please expand box as necessary* |  |

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| **Agreed targets and action to be taken *(Please use the Teachers’ Standards to help write these targets and actions)*** | |
| **Teachers’ Standards Reference** | **Targets** |
| *Please expand box as necessary* |  |

