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### Lesson Plan

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| Professional Learning Foci (to be taken from previous lesson evaluations and/or the current WPLR): | | | | | | | |
| National Curriculum reference (P of S, S of W) | Intended learning outcomes (ILOs): | | Related success criteria: | | | Class/Year group: | Date:  Time: |
| Subject: | Length: |
| Resources/ICT/Health and Safety including risk assessment where needed: | | Opportunities for cross curricular links/lit/num: | | | Behaviour for learning strategies: | | |
| Pupils’ prior knowledge and learning: | | | | | | | |
| Action points from previous lesson evaluation (including consideration for specific children: i.e. higher attainers, pupils with SEND, bilingual learners and disabilities): | | | | | | | |
| Subject specific vocabulary: | | | | Possible misconceptions: | | | |

#### Lesson Progression

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| Approx. timings | Intended Learning outcomes  (What do I want the pupils to learn?) | Main teaching, activities, organisation, and homework  (How do I want all the pupils to learn?) | Differentiation  (How will I ensure specific groups of pupils will access the learning? To include additional adult support) | Assessment opportunities including key questions  (How will I/the children know what has been learnt? Refer to whole class, individuals and an identified focus group here - who, what and how?) |
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Lesson Evaluation of the Class against the Intended Learning Outcomes (to be completed after the lesson):

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| Whole class:  Individual pupils:  Action points for learning for the subsequent lesson: |

#### Lesson evaluation in relation to your current Professional Learning Foci (Student Teacher):

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