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### Weekly Professional Learning Record (WPLR)

Section 1: To be completed by Student Teacher prior to weekly meeting with your mentor

Expand boxes, as required

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| Week beginning: | | |
| Professional learning foci for this week  (Refer to most recent assessments: Initial Needs Analysis, interim or end of phase profile or last WPLR) | Reflective comment made in each area to include comments about how this has impacted pupil progress. | Evidence (i.e. pupil books, school experience files, mentor feedback) |
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| Brief reflections on other Professional Learning Activities (PLAs) undertaken this week (to include mentor support, subject knowledge development, engagement with other colleagues) | |
| Reflective comment | Evidence |

Section 2: Mentor completes this section during or after the meeting.

Mentor confirms the evidence in Section 1 and that the student teacher is making expected progress; if ‘yes’, mentor and student teacher agree new professional learning foci for the following week.

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| Yes No  If you have ticked no, please provide a comment and contact the link tutor immediately. |

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| Professional learning foci arising from this week’s professional learning and strategies for achieving them; include reference to developing subject knowledge where appropriate. | Teachers’ Standards Reference |
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| Signed by Student Teacher: |  |
| Signed by Mentor: |  |