



Level 6 Enhanced Clinical Practitioner - Pelvic Health

PG Cert Apprenticeship



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Provider

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Introduction

Level 6 Enhanced Clinical Practitioner - Pelvic Health

The Enhanced Clinical Practitioner programme is a Level 6 apprenticeship with an integrated PG Cert which supports the ongoing career development of clinicians.

Enhanced Clinical Practice (ECP) is the vital developmental step that sits between consolidated professional practice and advanced clinical practice for Health Professionals. It is explicitly designed for clinicians who are beginning to narrow their focus and deepen their impact into a specialist clinical area, whether you are coming off rotational posts and ready to specialise, a newly qualified graduate with a clear trajectory into a defined field, or an established practitioner keen to broaden or pivot your scope by mastering the fundamentals of a new specialty.

The ECP curriculum therefore emphasises three things: a richer body of specialist clinical knowledge; sharper, evidence-informed decision-making; and measurable service improvement—all underpinned by an unwavering person-centred ethos.

This ethos infuses every stage of our PgCert in Enhanced Clinical Practice.

You will:

- Convert theory into practice in immersive skills laboratories that move seamlessly from evidence to hands-on assessment and management.
- Sharpen judgement and autonomy through scaffolded decision-making tasks that prepare you to prioritise and oversee complex caseloads with confidence.
- Embed person-centred safety via clear clinical-reasoning drills and risk-management exercises that keep compassionate, shared decision-making at the core of care.
- Deliver enhanced-level care by integrating anatomical, biomechanical, pathophysiological and psychosocial insights into precise diagnostics and evidence-based interventions.

In addition to enhancing practice based education, and developing early leadership and management skills.

The PgCert in Enhanced Clinical Practice at Brunel University is a highly focused, one-year part-time programme designed to support experienced clinicians in advancing their knowledge, skills, and behaviours within specific domains of healthcare.

Our programme

Programme overview

The PgCert unfolds over three interconnected modules that together make up sixty credits, all completed within twelve months. Followed by a final end point assessment module.

You begin with a clinical module that stretches over the year programme it is wholly focused on your chosen clinical field. Guided by workplace mentors and university tutors, you will apply contemporary evidence to assessment, diagnosis and management, exercise higher-level clinical judgement and embed rigorous risk-management principles. Throughout the module you compile a structured portfolio, complete an observed skills-based assessment (OSCE or viva) and produce a critical case analysis that demonstrates how you meet the four core ECP capabilities: translating theory into practice, practising with judgement and autonomy, ensuring person-centred safety, and delivering enhanced-level care.

Enhanced Pelvic-Health Clinical Module (30 credits)

During the specialty module you will first master internal assessment, gaining confidence in vaginal and anorectal examination techniques while honing the documentation, consent and communication skills that keep patients safe and informed. Building on this foundation, you explore the full

spectrum of pelvic-floor dysfunction, learning to assess and manage lower urinary-tract symptoms—urgency, incontinence and voiding difficulties—for people of all genders.

Throughout the module, emphasis is placed on inter-professional collaboration: you will map referral pathways and joint-working models with urology, colorectal surgery, gynaecology and specialist pain services, ensuring your emerging expertise integrates seamlessly into multidisciplinary practice.

Effective Practice Education for Health & Care Professionals – 15 credits

This module develops your educator identity. You will study learning theories, coaching and supervision models, inclusive teaching strategies and approaches to assessing competence. The main assessment asks you to design, deliver and evaluate a workplace teaching or coaching intervention, supported by a reflective critique that links educational choices to theory and evidence.

Developing Leadership & Management in Clinical Practice – 15 credits

Finally, you explore leadership styles, change-management frameworks, quality-improvement methods to support the enhancement of clinical practice in your working area. Your assessment is a service-improvement project plan and presentation that

addresses a real need in your workplace, demonstrating how you would support in measuring impact and support the patient journey.

End-Point Assessment – pass / fail module

Once you have passed the 60 academic credits, the EPA enables you to demonstrate—under independent assessment—that you can operate confidently as an Enhanced Clinical Practitioner in your workplace.

All academic credit is awarded at Level 7. For apprentices, the learning outcomes are also mapped to the Level 6 Enhanced Clinical Practitioner standard to prepare you for End-Point Assessment.

Together, the three modules equip you with the clinical depth, educational skill and leadership insight required for confident progression toward advanced clinical practice.



Overview

This apprenticeship will enable you to:



Be an accountable professional acting in the best interests of people, putting them first and providing complex clinical care that is evidence-based, person-centred, safe and compassionate.



Use existing knowledge and expertise and enhanced levels of clinical judgement to independently undertake complex and holistic assessments.



Act independently to plan, deliver, monitor and evaluate complex care using enhanced clinical assessments, diagnostics, and interventions.



Act as an expert resource within their own organisation and for external agencies.



Develop, deliver and evaluate education and training opportunities for others within own scope of practice.



Communicate effectively in challenging environments and situations with patients, their families/carers and the multi-disciplinary team.



Promote and encourage innovative clinical practice to support a culture of excellence within the wider health and care team.



Lead and manage unpredictable and unplanned clinical situations.



Participate in resource management, strategic service development, planning and service improvement.



Lead, monitor, develop and appraise staff and learners.

Duration 15 months

Level 6

Qualification Enhanced Clinical Practitioner (Pelvic Health) L6 Apprenticeship

Funding £7,000

Who is the programme for?

Enhanced Clinical Practice (ECP) is the developmental step between consolidated professional practice and advanced clinical practice for Allied Health Professionals (AHPs). It supports clinicians who are moving towards clinical specialism, whether they are:

- AHPs completing rotational posts and ready to specialise,
- Newly qualified graduates with a clear career plan into a defined specialty, or
- Established practitioners wishing to broaden or pivot their scope by mastering the fundamentals of a new specialty.

ECP learning therefore focuses on deepening specialist clinical knowledge, decision making, and service impact while retaining a strong person centred ethos.

How is this programme delivered?

You will study predominantly online, blending live interactive sessions with on-demand resources so you can learn from any location while staying in post. A small number of intensive skills days are held at our West London campus, giving you the opportunity to practise hands-on techniques and network face-to-face with peers and faculty.

Apprenticeship route: You receive an individualised Training Plan that specifies the Off-the-Job Training hours you must complete. Employers commit to releasing you during paid working time for these activities and to providing complementary On-the-Job learning that helps you translate university teaching directly into practice.

Self-funded route: You follow the same academic timetable and campus days but can flex study hours around local service demands and personal commitments.

Why choose Brunel?

Since 1966, Brunel has championed innovation and advancement, pioneering sandwich degrees, and giving students the academic education and professional and personal skills they need to succeed in their future. In that time, we have increased our student population from just 866 to over 14,000 and introduced successful degree programmes in everything from anthropology to aerospace engineering; business management to healthcare sciences.



**Visit the Skills
England page
for the ECP
Apprenticeship
Standard**

Brunel continues to develop research and research-led teaching that meets the needs of industry, the NHS, government and the third sector, while giving our international and socially-mobile students the opportunity to apply their knowledge for the benefit of society. In the spirit of our namesake, Isambard Kingdom Brunel, excellence, innovation and entrepreneurialism is at the heart of everything we do.

Benefits to your organisation

The standard for this apprenticeship has been designed in conjunction with a variety of NHS organisations to ensure its content and assessment meets the needs of the NHS both now and in the future.

Following successful completion of this course, the apprentices will be fully prepared to lead at a senior level and help your organisation, provide excellent, safe, care and create the leadership cultures necessary for the outstanding performance as set out in the NHS Long Term Plan.

Entry requirements

- 2:2 or above UK Honours degree or equivalent internationally recognised qualification in a relevant health profession
- Minimum of 1 year of specialist clinical work experience.
- Current registration with one of the statutory regulators of health and care professions.
- Level 2 English and Maths or equivalent.
- Recognition of Prior Learning and Higher Education Credit may be used to exempt students from module blocks in line with Senate Regulation 3.

Funding

Employers who pay the apprenticeship levy can utilise their Levy to fund the cost of the course training and the assessment of apprentices.

Non-levy paying employers and levy paying employers who have fully utilised their apprenticeship levy, will pay 5% towards the cost of apprenticeship training and assessment. The balance (95%) will be paid by the government, up to the funding band maximum.

Maximum Apprenticeship Levy Funding Band £7,000

If you do not have employer funding support, contact **apprenticeships@brunel.ac.uk** to find out more about alternative funding sources





Supporting apprentices and employers

At Brunel University of London, we have mechanisms in place to support both employers and apprentices throughout every stage of the programme.

Lucia Berry MSc, MCSP, FHEA – Senior Lecturer & Programme Lead

Lucia Berry is a Senior Lecturer in Workforce Development at Brunel University of London and the Pathway Lead for Pelvic Health across all programmes. An HCPC-registered physiotherapist and Advanced Pelvic Health Practitioner, she combines more than 15 years of front-line experience across multiple London hospital trusts with a strong track record in healthcare and educational leadership.

Lucia has directed national workforce-development evaluations for NHS England, contributes to ECP and ACP policy working groups, and regularly advises employers on building sustainable specialist services. Her research explores how targeted postgraduate education influences clinical outcomes and staff retention—insights that underpin the reflective, work-integrated design of this PgCert. Passionate about nurturing capable, compassionate clinicians who deliver measurable

service impact, Lucia ensures every element of the programme is grounded in contemporary evidence, real-world practice and forward-thinking pedagogy.

Theme leads

All specialist themes within the ECP portfolio are led by leading experts in their area. Many remain clinically active at advanced level and are at the cutting edge of research and practice development, including involvement with developing National Clinical Guidelines and highly cited research outputs. Theme leads oversee individual apprentices within their specialist pathway and often conduct the initial interviews and tripartite reviews. Through this they support apprentices throughout their time at Brunel University London. They regularly liaise with other national experts to ensure the programme remains current and at the cutting edge of specialist delivery.

Academic Tutors

Apprentices skill development benefits from being supported by outstanding teachers that are world-class experts in their field and Fellows of the higher education academy. Some of them have extensive vocational experience working in health care, others participate in high profile research projects and others have won teaching excellence awards. In early 2024, Brunel

gained an 'outstanding' grade in it's OFSTED inspection, with the inspection report stating 'Teaching staff are highly qualified and experts within their fields. Teaching staff use their professional networks and research effectively to inform their teaching and inspire apprentices. Apprentices and employers highly value learning about current research and trends in their sectors'.

The Apprenticeship Hub

Brunel's Apprenticeship Hub is a dedicated team of apprenticeship experts who support apprentices, employers and academic staff throughout the apprenticeship journey, from initial enquiry to final achievement. To find out more about this apprenticeship and others at Brunel, please contact apprenticeships@brunel.ac.uk

Tripartite Progress Reviews

Throughout the programme, you and your apprentice will take part in regular progress reviews to keep you informed of the progress being made against learning goals and to agree milestones over the next review period.

Student Wellbeing

Brunel prides itself on the broad range of well being services it offers and Student Wellbeing has a dedicated team to support students with disabilities and specific learning differences. We can help with a range of medical and sensory conditions, autism and mental health as well as learning differences such as dyslexia and ADHD. Apprentices have access to all of these services in order to ensure their access needs are met and that they receive broad spectrum support throughout their time with us.



**More info on
Student Wellbeing**

“Brunel continues to develop research and research-led teaching that meets the needs of industry, the NHS, government and the third sector”

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Visit us

Come along to view our facilities, chat with current students and meet our lecturers at our in-person and online events.

brunel.ac.uk/study/open-days

Want to know what life at Brunel is really like?

Chat to current students
brunel.ac.uk/studentchat

To enquire about our Enhanced Clinical Practitioner Degree Apprenticeship, please contact the apprenticeships team:

apprenticeships@brunel.ac.uk
+44 (0)1895 265193

brunel.ac.uk/higher-and-degree-apprenticeships

Disclaimer

The information in this brochure is correct at the time of going to press. It's issued for the general guidance of students entering the University in September 2026 and does not form part of any contract. The University will use all reasonable endeavours to deliver the course of study in accordance with the description applied to it in the University's brochure for the academic year in which you begin the programme. However, the University reserves the right to:

- make reasonable variations to the course (including, without limitation, the content and syllabus of the course, including changes to individual modules, the location of the course or the method of delivery of the course);
- discontinue the course or combine the course with another course, especially if it has insufficient numbers of students to be viable, if the University considers this reasonably necessary. If the University discontinues the course, it will use reasonable endeavours to provide you with a suitable alternative. The University welcomes comments on its programmes from students' parents and sponsors. However, the University's contracts with its students do not confer benefits on third parties for the purposes of the Contracts (Rights of Third Parties) Act 1999. A full copy of our terms and conditions can be found on our website at brunel.ac.uk/terms