

Scientific Meeting Programme Tuesday 16th October 2018			
8.45		Registration	
9.30		Welcome from Brunel University London	
9.40	Maggie Clancy	Welcome from The Children's Trust	
9.50	Christine Imms	Participation, the means and the end. Keynote address	
10.30	Rob Brooks & Karen Justice (parent)	SPaN: Social Participation and Neurodisability	
10.45	Carolyn Dunford	#Count me in! Nodes Update	
10.50	Tai Frater	Introduce group activity	
10.55	Break and Group activity		
		Parallel sessions: attend either session 1 or 2	
		Session 1	Session 2
11.30		Relationship between Capacity and Performance in young children with Unilateral Cerebral Palsy and impact on Participation Dido Green	Improving health in children with neurodisability: Developing an intervention to support participation in leisure in children and young people with neurodisability. Jennifer McAnuff
11.45		Introducing use of the Canadian Occupational Performance Measure (COPM) to a multi-disciplinary community neuro-rehabilitation team to facilitate diverse thinking about participation in goal-setting Francesca Benford	Powered mobility: unique opportunities for motivation and participation Lydia Hills
12.00		Experiences of educators and occupational therapists using Partnering for Change Model in the Dutch and Swedish context Barbara Piskur	Assessing and Communicating the Impact of Early Powered Mobility on Social Development Praminda Caleb-Solly
12.15		Promoting participation in school occupations for children and young people with profound and multiple learning disabilities: introduction of a multi-tiered approach Mel Burrough	Physical activity in the early years for children with physical limitations Anna Hollis
12.30	Lunch	Poster speed dating Vote for the poster which will most influence your thinking	
2.00	Tai Frater	"My Health, My Voice" Supporting children with brain injuries and their families to participate in care decisions	
2.15	Nea Vänskä	Co-development of new tools for rehabilitation to enhance children's participation	
2.30	Anu Kinnunen	Key elements of supporting participation - parent's point of view	
2.45	Debbie Kramer-Roy	Developing the role of Occupational Therapy in Inclusive Education in Pakistan through Collaborative Action Research	
3.00	Break		
3.30	Jen McAnuff on behalf of AniMates3 and the YoYos4	Involving young people in participation intervention research: reflections on a creative arts co-production project	
3.45	Tai Frater	Feedback from group activity	
4.00	Panel	Key messages and next steps	
4.45		Close	

Posters

1. **Benford** Setting the 'right challenge' to facilitate meaningful participation and achievement for a young person with profound and multiple learning disabilities
2. **Brewer** The development of self-care in children with and without motor impairments: a systematic review
3. **Burrough** 'The Participation Ripple Effect: Implementation Experiences in Action Research'
4. **Crowe & Frost** Experiences of using a structured approach for assessment and goal-setting with children and young people with profound and multiple learning disabilities: A step towards increasing participation
5. **Cundy** Aiming High – Increased participation after return to school with high-level difficulties after ABI
6. **Keeping & Kelleher** An appraisal of the Acquired Brain Injury service supporting participation in school for young people and their peers post acquired brain injury
7. **Kelleher & Downey** An evaluation of peer-led social participation as a therapeutic intervention in the rehabilitation of a young person with Acquired Brain Injury