

<b>Title:</b>	French 2
<b>Course duration:</b>	20 weekly sessions of two hours
<b>Minimum entry requirements:</b>	About 40 hours of tuition

Student should have knowledge of the following topics: greetings; introducing self and others; shopping; telling the time, days of the week; asking and giving directions; ordering food and drink; describing objects, people and places; dealing with simple hotel situations; talking about everyday activities; use the present, present continuous and immediate future tenses; have an idea of the imperative mood.

Commitment to:

- attend at least 70% of the classes
- study outside the classroom for at least two hours per week
- complete homework and coursework assignments
- **buy the course book**

<b>Course aims:</b>	To enable students to: <ul style="list-style-type: none"> <li>· reach level A2 of the CEFR</li> <li>· cope with a selection of basic and predictable everyday life situations in a target language speaking environment.</li> <li>· to establish the skills required for the further study of French</li> </ul>
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<b>Learning outcomes:</b>	On completion of this module, students should be able to: <ul style="list-style-type: none"> <li>· demonstrate an awareness of cultural and social diversity and etiquette of the target language speaking countries</li> <li>· demonstrate an insight into the business etiquette of the target speaking countries</li> <li>· understand the basic structures and vocabulary of the target language and apply them in well-defined situations</li> <li>· obtain information from authentic recordings/videos and understand spoken messages in a context.</li> </ul>
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- confidently conduct conversations, ask for and give information within the context of routine and everyday tasks as well as education and work
- read and understand simple authentic texts, e.g. telephone, messages, letters, emails, advertisements
- write simple messages, emails, formal and informal letters

**Main topics of study:**

The topics for this course are: daily routine (present and past), getting around, parts of the house and body; present and past daily routine and events; expressing wishes, preferences and doubts; confirming something/complaining; asking for directions/location; giving advice; defining and identifying things; expressing contentment; comparing and contrasting; talking about past activities and events; cultural and business etiquette

**Assessment:**

Students are given the opportunity to complete a test and a portfolio in order to obtain a certificate.

**Brunel Certificate of achievement:**

On successful completion of the test, portfolio and a minimum attendance of 70%, students will be awarded the Brunel Certificate of Achievement.

**Course book (must be purchased):**