

**Azadi (freedom):  
Feminist reading group**

Seminar series run as part of the Brunel  
**Education 'Interculturality for diversity and  
global learning'** Research Group

Feminist reading group led by Dr Geeta Ludhra  
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Session 4: 27.01.22 (5-6pm)

Led by Professor Maria Tsouroufli



# Welcome and House-keeping

1. Welcome from [Professor Maria Tsouroufli](#) – Research Group Lead
2. Welcome and programme overview from [Dr Geeta Ludhra](#) | [Introduction](#) | [Brunel University London](#)
3. House-keeping: mutual respect, sensitivity when speaking and in chat comments, no recordings being made, hands-up, feeling safe to speak.
4. Why are you here today? Briefly introduce yourself in the chat if you wish to and say why.
5. Read more about our research group members and activities on the Interculturality website (access links on next slide).

- **Main Research Group Link:**  
[Interculturality for diversity and global learning | Brunel University London](#)
- **Reading Group Link:**
  - [Feminist reading group | Brunel University London](#)
  - **Azadi (freedom): Feminist works by scholars of colour**

This reading group will run on a monthly-basis where sessions will be held on the last Thursday of every month, between 5-6pm to avoid meeting clashes. All sessions will be held over zoom for the first year. Details and updates will be posted on the website.

- **Zoom link:**  
**<https://bruneluniversity.zoom.us/j/97896081315>**  
**Meeting ID: 978 9608 1315; Passcode: 1372024688**

## Reflection questions/prompts for the year:

- To what degree do critical feminist writers of colour and global south feminists working in the North have the ‘freedom’ and ‘safety’ to write about and through their lived ‘truths’?
- What does it mean to write through a critical feminist lens that captures the intersections, nuances and complications of lived experiences?
- How does this month’s writing challenge some of the power dynamics and white mainstream feminist discourses?
- What emotional tolls do feminist scholars of colour and minoritised feminist scholars embody as part of their research and writing experiences?
- How can poetry be used to address feminist issues and silences by scholars of colour and minoritised feminist scholars?

## Tribute to respected bell hooks-



# Reading Session 1: Why Yuval Davis and this paper?

27 January 2022

- Paper: Power, Intersectionality and the politics of belonging
- Author: Nira Yuval Davis
  
- Why have I chosen Nira's paper for the forth session?

# THE POLITICS OF BELONGING

INTERSECTIONAL CONTESTATIONS

NIRA YUVAL-DAVIS



*I began this meditation with an invitation for you to write back.*

*I hope that you will respond and participate in this discussion.*

# Reflections, connections and questions raised through this reading

## Prompts:

1. How did you feel during and after reading this paper?
  2. What appeals to you (or not) in Y. Davis' approach to intersectionality and the politics of belonging?
  3. Is there something you particularly connected to in this paper e.g. '*Power without love...*' ?
- **Share a key take-home message after today's session?**
  - **Has today's session raised a new question or follow-up line of thinking/reading for you?**
  - **Do share in the chat if you feel comfortable to.**

# Next session

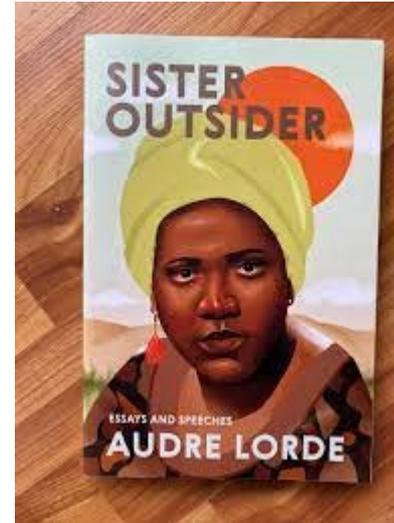
27 January 2022

**Reading Month 5:** Thursday 24<sup>th</sup> February, 2022, 5-6pm.

Led by: Professor Maria Tsouroufli

Lorde, A. (1984). *Sister Outsider*. Crossing Press: USA

This should be in the library, or you will need to order a copy.



# Thank you for attending today

27 January 2022

- On behalf of the Brunel **Education 'Interculturality for diversity and global learning' Research Group**, we encourage you to visit the website and keep up with our research activities and events.
- Full programme on the website.
- Hope to see you in February, and other sessions in this feminist series.