

Education systems, aspiration and learning in remote rural settings



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An ESRC-DFID-funded collaborative research project (ES/N01037X/1)

Are marginalised young people disadvantaged by 'low aspirations'? Or are young people's aspirations raised through schooling and then thwarted by lack of opportunity, leaving them disillusioned? Or is the relationship between education and aspiration more complex than this?

Through ethnographic research with children and young people in remote rural areas of Lesotho, India and Laos, this two year project investigates the processes through which schooling shapes young people's aspirations, and how young people's aspirations shape their engagement with schooling and the learning they achieve.

Ultimately we aim to provide insight into how education systems can develop effective policies and interventions that work with young people's aspirations to enhance learning outcomes and address structural disadvantage in remote rural places.

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