

Supporting BTEC Students' Success Symposium – Provisional Schedule

09.30 – 10.00	Registration and Refreshments
10.00 – 10.10	Introduction
10.10 – 10.40	Keynote: Hugh Joslin, “Progression of college students in London to higher education” – Linking London Report
10.40 – 11.15	Research Roundtable Short presentations from a selection of universities summarising their research on the BTEC student experience with the opportunity to discuss and compare findings by inviting questions from delegates. <ul style="list-style-type: none"> ▪ Katie Osmon, Brunel University London ▪ Alex Marsardo, University of Gloucestershire ▪ Mark F Smith, University of Lincoln ▪ Debbi Stanistreet, University of Liverpool ▪ Andre Koziello, Nottingham Trent University
11-15 – 11.25	Coffee Break
11.25 – 11.55	Breakout Sessions 1.1 Pre-entry Transition to Brunel: Supporting BTEC students through HeadStart Charlotte Thackeray, Brunel University London Successfully making the transition in to Higher Education and progressing through your degree Alison Griffin and Natalie Hyde, University of West London 1.2 The University of Greenwich’s NCOP Mentoring Scheme at MidKent College Alison Ackroyd, MidKent College A non-deficit approach to BTEC students in supporting transition into Higher Education: an evaluation of a peer mentoring programme Rosalind Lord, St Mary’s University
12.00 – 12.30	Breakout Sessions 2.1 ‘BTEC Learners, we want you!’ Schools, colleges and universities working together to support the progression of level 3 BTEC learners to higher level opportunities Catherine Fenwick and Lucia Byrne, Aimhigher London South 2.2 Working with BTEC progressors: Providing academic support to HE students within an FE setting Claire Lyness, Sunderland College A collaborative approach to embedding academic literacy practices for BTEC students on a Sport Science programme Pamela Thomas, London South Bank University

12.30 – 13.10	Lunch and Poster Presentations
13.10 – 13.40	Supporting BTEC students' success through FE and HE collaboration Katie Osmon, Brunel University London and Judith O'Neill, Uxbridge College
13.40 – 14.10	Breakout Sessions 3.1 London South Bank University academics teach two BTEC units to NewVic college students in the University's state of the art media studios Louise Andronicou, London South Bank University and Jamie Gillooly, NewVic College 3.2 Aiding success in transition through holistic provision and targeted peer support Joan Upton and Zoe Ollerenshaw, University of Sheffield
14.10 – 14.20	Coffee Break
14.20 – 14.45	Discussion A directed discussion reflecting on the day so far
14.45 – 15.15	What works? A framework to enable replication of successful student engagement intervention activities. Christine Broughan and Caroline Wilson, Coventry University
15.15 – 15.30	Closing Plenary

Posters Presentations

Building Bridges to Success Project – Mark F Smith, University of Lincoln

Steps to Success: Research, Present, Reflect – Luke Parmenter, Nottingham Trent University

Hartpury Headstart – a passport to progression – Linda Greening, University Centre Hartpury

Targeted versus integrated support for BTEC students: What are the issues? – Lavinia Mitton, University of Kent

Pre-entry Transition to Brunel: Supporting BTEC students – Charlotte Thackeray, Brunel University London

The role of BTEC courses and colleges in supporting progression to HE: Implications for practices in HE – Clare Gartland, University of Suffolk