

# ASK: Writing and Learning Workshops 2021

Date	Time	Workshop	Workshop Description
Wednesday 13 <sup>th</sup> January	11-12	<b>Fundamentals of Academic Writing</b>	Understanding how to write academically and the appropriate tone to use is a vital aspect of written communication at university. Writing at university requires the adoption of a formal tone and style of writing based on standard written English. In this session, we explore the features of academic writing, in particular, formality and style.
Thursday 14 <sup>th</sup> January	3-4	<b>How to Succeed in your Studies</b>	Come and find out the key skills and strategies that will make you a more effective learner.
Tuesday 19 <sup>th</sup> January	10:30-11:30	<b>Reading and Notemaking</b>	Good notetaking strategies enable students to recall larger amounts of information for longer, and is a vital skill for getting the most out of your lectures and reading. This workshop looks at how to listen and read actively and take meaningful notes in order to support your written assignments.
Thursday 4 <sup>th</sup> February	11-12	<b>Critiquing and Analysing Research</b>	Focusing on research literature, this workshop considers strategies for critiquing research and making connections between ideas in order to produce and strengthen your academic arguments
Thursday 4 <sup>th</sup> February	2-3	<b>Introduction to Critical Thinking</b>	Although we all think independently, university study requires the development of specific skills for critical learning, thinking, and writing. This workshop will introduce you to critical thinking and give you skills to become a critical thinker
Wednesday 10 <sup>th</sup> February	11-12	<b>Writing a Literature Review</b>	This workshop covers an important genre of academic writing which most students will be required to write and will review the basic forms and structures of the literature review. Activities will cover specific aspects of analytical and evaluative sentences as well as how to incorporate a wide variety of evidence into your paragraphs.

**All Writing and Learning workshops take place online using Blackboard Collaborate. No registration needed.**

To access ASK resources and online workshops please visit the ASK pages on Blackboard > click the ASK tab at the top of the webpage.

Click the following link to access the ASK workshop scheduler (Blackboard login required): [ASK Collaborate workshops](#)

For the best Blackboard Collaborate experience we recommend using the Google Chrome browser.

For more information email us at [ask@brunel.ac.uk](mailto:ask@brunel.ac.uk)

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Tuesday 23 <sup>th</sup> February	1-2	<b>Planning and Structuring your Assignment</b>	Successful assignments have a clear structure, and this comes from careful planning. This workshop explores sentence, paragraph, and whole essay structure to help you communicate your ideas clearly and confidently in your academic writing.
Thursday 25 <sup>th</sup> February	1-2	<b>Faster and More Effective Reading</b>	Do you have a long reading list and wonder how you'll ever get through it? Do you feel frustrated at how long it takes you to read? This workshop looks at how to improve your reading speed and how to make your reading more effective.
Thursday 4 <sup>th</sup> March	2-3	<b>Writing your Dissertation</b>	This workshop addresses the process of dissertation writing from start to finish and gives helpful tips and resources on how to effectively structure your work.
Wednesday 10 <sup>th</sup> March	11-12	<b>Writing Critically</b>	Critical analysis is often one of the most important components of a university assignment, so learning to write critically is essential to doing well in your coursework. This workshop teaches you how to demonstrate your critical thinking and analysis skills in your writing.
Tuesday 16 <sup>th</sup> March	11-12	<b>Writing your Assignment</b>	Successful assignments need an understanding of what you need to do and a plan for how to do it. This workshop will take you through the process of completing an assignment from start to finish.

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**ASK ACADEMIC SKILLS**