

Welcome to Education at Brunel

A dark blue circular logo with the text "Discover Brunel" in white, bold, sans-serif font.

Congratulations on securing your place at Brunel

We're looking forward to meeting you - either in person or online - and introducing you to life at Brunel.

To help us get started, we've put together a short activity and some further information to help you prepare for your course - including a snapshot of the topics you'll cover and useful resources.

If you have any questions please email cbass-tpo-esgw@brunel.ac.uk.

Pre-arrival activity

We'd like you to complete a short activity before you join us. We can discuss your answers in one of your first personal tutor sessions. Your work will not be officially assessed however it will allow your tutor to get to know you better.

What is Education?

- What are the best ways to learn?
- What motivates you to want to learn?
- Is this the same for everyone?
- Is it possible to teach anyone anything?

Read this [article](#) and make notes on the following points:

- What are the implications of the COVID-19 pandemic for education at differing scales (personal, familial, local, national, global)?
- What role does education play beyond just education as a discipline?

Read this second [article](#) and make notes on the following points:

- How might teaching and learning change due to the COVID-19 pandemic to become more digital?
- What are the opportunities and challenges created by these changes?

Sample coursework questions

1. Reflecting back to your secondary schooling, consider if and how your own identity (social class, gender or ethnicity) has influenced your experiences of education so far. Make some notes about possible impacts. Potential areas include subject choices, relationships with teachers, peer influences and curriculum engagement.

2. Choose two contrasting educational environments you have experienced either as a learner or as an employee. Write a personal account of what you felt about these contrasting learning environments, how you felt about each, and why you felt the way you did.
3. Choose something you have been learning recently (to cook a new recipe/ a new hobby/ a musical instrument/ learning a language or a dance move). Relate this to one of the chapters in Bob Bates's book from the reading list below and say how your learning fits with that chapter.

Reading list

- Bates, R. (2019) Learning Theories Simplified (second edition). London, Sage
- Bee, H. and Boyd, G. (2013) Developing Child, The: Pearson New International Edition. London, Pearson.
- Cohen, L., Manion, L. and Morrison, K (2017) Research Methods in Education. London, Routledge.
- Gibbs, G. (1988) Learning by Doing: A guide to teaching and learning methods. Oxford, Oxford Polytechnic
- Lord, J. (ed.) (2020) Studying Education: An introduction to the study and exploration of education. London, Learning Matters.
- Roche, J., Tucker, S., Flynn, R. and Thomson, R. (2012) Youth in Society: contemporary theory, policy and practice, London, Sage

We look forward to meeting you in Welcome Week (Monday 21 – Friday 25 September).

Education Team



Find out more about Welcome Week
brunel.ac.uk/welcome-week

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